

The primary objective of an evaluation scale is to improve performance and to facilitate a positive learning environment where students experience success, growth, and achievement. Evaluation is a collaborative, continual improvement process based on clear expectations and objective data, in which competence is verified, strengths are assessed, and excellence is acknowledged. Emphasis of formative and summative assessments should be professional growth where students are empowered to be self-directed. Support and assistance are provided for individuals needing the opportunity to remediate specific weaknesses.

The evaluation scale is used consistently across all entities of the graduate degree program in speech-language pathology.

A	4.0	92.5 - 100
A-	3.67	89.5 – 92.4
B+	3.33	86.5 – 89.4
B	3.0	82.5 – 86.4
B-	2.67	79.5 – 82.4
C+	2.33	76.5 – 79.4
C	2.0	72.5 – 76.4
F	0.00	72.4 and below